

PIXLCODE is a reading accuracy intervention, designed in response to the lack of reading programmes available for older struggling readers who need support in Key Stages 3 & 4.



This course provides a systematic, personalised approach to learning to read, drawing on evidence-based methods to help students retain knowledge in the long-term. The course is diagnostic, enabling students to target weaker areas personal to them, supported by the teacher at all times.

Sample Classroom Resources

FOCUS: 'j'

jam (j) stage (ge) bridge (dge) giant (gi)

gym (gy) adjust (dj) exaggerate (gg)

Classroom PowerPoints

game

FRONT

a-e

BACK

Speed Cards

Word List Task Templates

Comparing different spellings of the same sound

Look at the sounds side-by-side below. Notice that they make the same sound but are spelled differently. Try to think of words with these different spellings of the same sound, looking for any patterns in the words (e.g. does one spelling only come at the beginning/end of a word?)

1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.
10.	10.

What patterns do you notice about where the different spellings can be found?

Editable worksheet templates

'n'	n, nn, -ne, kn, gn
nan	My nan knows that if she has dinner outside, she gets bitten by gnats.
knows	
dinner	
gnats	

Dictation Passages

'f'	f, ff, ph, -gh
Friday	On Friday I went shopping in the sales to find an offer on a new phone, but the crowds were so busy I felt l'd had enough after five minutes. The stores were far too full so I gave up and went to have a coffee and slice of flapjack.
find	
offer	
phone	
felt	
enough	
after	
five	
far	
full	
coffee	
flapjack	

Reading Passages

f fashion

ff offer

ph phone

gh laugh

I offered to be a fashion model but the woman I spoke to on the phone just laughed.

A5 Teaching Cards

Sample Teacher Materials



PIXL CODE INDIVIDUAL STUDENT ASSESSMENT FORM

Grapheme	Example	Score	Grapheme	Example	Score
1 short a	apple		39 ss	pass	
2 short e	egg		40 tt	better	
3 short i	ink		41 zz	buzz	
4 short o	orange		42 gg	1. bigger 2. exaggerate	
5 short u	up		double consonants score:		
short vowels score:			43 ch	1. chips 2. chef 3. chemist	
6 long a	alien		44 sh	shopping	
7 b	band		45 ck	duck	
8 hard c	cat		46 ph	phone	
9 d	dog		47 qu	queen	
10 long e	email		48 -ve	love	
11 f	fashion		49 th (unvoiced)	thumb	
12 hard g	gg		50 th (voiced)	this	
13 h	hot		51 tch	catch	
14 long i	iron		52 nk	drink	
15 j	jam		53 -le	bottle	
16 k	king		54 -se	1. house 2. nose	
17 l	list		55 dge	bridge	
18 m	male		56 -ce	face	
19 n	net		57 -ge	stage	
20 long o	open		58 ci	circus	
21 p	pet		59 gi	giant	
22 r	ride		60 cy	cycle	
23 s	sun		61 gy	gym	
24 t	time		62 -ne	fine	
25 long u	uniform		63 -me	frame	
26 v	vet		64 -il	pencil	
27 w	water		65 ng	ring	
28 x	fox		66 -all	animal	
29 y	yoghurt		67 ks	books	
30 z	zoo		68 cks	ducks	
basic alphabet score:			69 ti	station	
31 bb	rubber		70 -ell	towel	
32 dd	add		71 -se	snooze	
33 ff	offer		72 kn	know	
34 ll	ball		73 wh	when	
35 mm	summer		74 wr	wrist	
36 nn	dinner		75 -at	planoctayfl	
37 pp	slipper		76 -sc	science	
38 rr	marry		77 rh	rhyme	

Assessment Forms

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Teacher Manual

PIXL CODE GLOSSARY OF TERMS

alphabetic code	a comprehensive guide to the 44 sounds and 150+ spellings that make up the English language
blend	the joining of letters together to make a sound
decode	analyse and understand the construction of words and phrases
encode	analyse sounds to construct a written spelling
grapheme	a basic unit of sound that can be written e.g. 'k' or 'th' or 'dge'
phoneme	a basic unit of sound that can be heard e.g. 'k' or 'th' or 'dge'
segment	the separating of sounds in order to decode/encode them
syllable	a single unit of sound within a word e.g. "carpet" = 1. car, 2.pet
grapheme-phoneme correspondence (GPC)	the relationship between sounds (phonemes) and the letters which represent those sounds (graphemes)

Glossary



Training Videos



Training Materials